

You are in North America [Change location](#) **SEARCH**

Catherine Collier

BROWSE PRODUCTS BY TOPIC

Select Topic

POPULAR SEARCHES

- [Administration & Leadership](#)
- [Classroom Activities](#)
- [Counseling & Support Services](#)
- [Curriculum & Content Areas](#)
- [Diversity & ELL](#)
- [Early Childhood Education](#)
- [Gifted Education](#)
- [Research Methods & Resources](#)
- [Special Education](#)
- [Staff Development](#)
- [Student Assessment](#)
- [Teaching & Learning](#)
- [Technology](#)

HIGHLIGHTS

- [New Releases](#)
- [Forthcoming Titles](#)
- [Bestsellers](#)
- [Award Winners](#)

RESOURCES

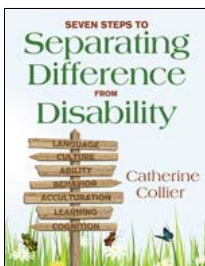
- [Corwin Speakers' Bureau](#)
- [Corwin Author Events](#)
- [Tips for Facilitators](#)
- [Permissions](#)
- [Translation and Foreign Rights](#)

REQUESTS

- [Review Copies](#)
- [Request Catalog](#)
- [Register For Alerts](#)

CONTACT US

- [Contact a Sales Manager](#)
- [Contact Us](#)



Seven Steps to Separating Difference From Disability

[Catherine Collier](#) CrossCultural Developmental Education Services

October 2010 168 pages 8.5" x 11"
Corwin

Paperback ISBN: 9781412971607 **\$30.95**

Other Titles in: [Diversity](#) | [Special Education Identification](#) | [Data-Driven Decision Making](#)

About the Title [Table of Contents](#) [Reviews](#)

About | [Features/New to This Edition](#) | [HEOA Compliance](#) |

"This is a complete book for practitioners, helping me determine at what stage in the process my child study team is and where we should go next."

—Margarete Couture, Principal, Seneca Central School District, Interlaken, NY

"This book contributes significantly to the body of literature on RTI. No professional library will be complete without this book to address the multicultural perspective."

—Karen Kozy-Landress, Speech/Language Pathologis, MILA Elementary School, Merritt Island, FL

Ensure appropriate placement and services for your school's diverse students!

When a culturally and linguistically diverse (CLD) student struggles in school, how can you tell whether language or cultural differences are the cause, or if the student has a learning or behavioral disability? Because the reason can be difficult to pinpoint, having the right assessment process in place is crucial. **Seven Steps to Separating Difference From Disability** shows how educators can adapt the widely used Response to Intervention (RTI) model to make sound decisions regarding a student's education.

Catherine Collier presents a framework that breaks the process down into seven clear steps for determining each student's unique strengths and needs, helping educators make appropriate decisions regarding resources, referrals, and integrated services. Principals, school administrators, and RTI teams will find:

- Instruction, intervention, and assessment techniques specific to the challenges faced by limited-English-proficient (LEP) students and English language learners (ELLs)
- A step-by-step process that works within an RTI framework, supporting collaboration among teachers, specialists, and administrators
- Realistic, research-based guidance on key considerations such as cognitive learning style, language acquisition, acculturation, and the role of family and community
- A running case study that shows the book's strategies in action

Develop your team's ability to distinguish between learning differences and learning disabilities so you can better serve all students!

[About Corwin](#) [Conferences & Events](#) [Press Releases](#) [SAGE Publications](#) [Journals](#) [Site Map](#)

Send mail to: webmaster@corwin.com with questions or comments about this Web site. | [Privacy Policy](#)

Copyright © 2000-2010 Corwin